

# BEHAVIOUR LEARNING



POLICY NUMBER:

B16

003

## STUDENT BEHAVIOUR LEARNING

Classroom management is based upon mutually agreed expectations.

The use of positive verbal and written feedback (sticker system) to students and parents is encouraged.

Management of inappropriate behaviour should apply natural justice consequences.

We aim to strengthen relationships through restorative practices.

Subject Teachers record inappropriate student classroom behaviour diligently in Daymap Student Notes. Serious behavioural consequences will be recorded in EDSAS by the Directors and/or Principal.

Student Counsellors may record information in both Daymap Student notes and EDSAS Anecdotal comments dependent upon the sensitivity of the information.

A guide to Whole School Behaviour Learning Processes in progression or as determined appropriate by seriousness of behaviour is as follows:

<b>Staff Involvement</b>	<b>Behaviour</b>	<b>Action</b>	<b>Communication</b>
Teacher	Low level disruption	In class management strategies	Student meeting & parent contact via diary note and/or phone Daymap note
Teacher	Frequent disruption - Interfering with teaching and learning	Buddy room	Student reflection & student meeting & parent contact must occur via telephone and/or buddy room sticker Daymap note
Teacher/Line Manager/ Well-being Team	Persistent interfering with teaching and learning	Buddy room – multiple referrals	Student reflection & parent & student meeting – Case management plan Daymap note
Principal/Director/ Well-being Team	Serious behaviour – abuse, aggression, violence, crime & persistent	Take Home Suspension Exclusion	Parent & student re-entry/exclusion meeting – Case management plan

Respect Trust Optimism Commitment Support

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Review Date:	1/12/18

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harassment

EDSAS Record

In response to serious behaviour a student may be immediately removed from class by sending the student to reception to meet with the Director responsible for that year level or other Director as available. When students are angry or uncooperative phone or send another student to reception to report your concern and request assistance. Director support will be arranged. The Director will determine immediate management of the student, associated consequences and restorative plan.