

ASSESSMENT AND REPORTING SCHEDULE (Guideline)



POLICY NUMBER:

A100-16	(R17)
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Assessment at Loxton High School is in line with Department for Education and Child Development Policies.

www.decd.sa.gov.au/doc/curriculum-pedagogy-assessment-and-reporting-policy-reception-year-10

and

www.sace.sa.edu.au/about/policies/assessment-and-moderation

for senior students.

Assessment data is to inform the student, teacher and parent/caregiver regarding learning successes and areas for improvement.

Students receive regular feedback in class (both orally and in writing) and parents/caregivers are informed at parent-teacher interviews and with written reports.

Where students are experiencing difficulties, parents/caregivers are contacted by the teacher.

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T 1	Monday, Week 4	Stoplight Data Sent home by Friday, Week 5
T 1	Monday, Week 8	Stoplight Data Sent home by Tuesday, Week 9
T 1	Monday Week 10 (2.30-8pm)	Interviews for Future Recommendations Years 8-12
T 1	Tuesday Week 11 (4-6pm)	Interviews for Future Recommendations Years 8-12
T 2	Monday, Week 4	Stoplight Data Sent home by Friday, Week 5
T 2	Week 7-8	Written semester report with comment Years 8-12
T 3	Monday, Week 4	Stoplight Data Sent home by Friday, Week 4
T 3	Monday, Week 7	Stoplight Data Sent home by Tuesday, Week 8
T 3	Monday Week 9 (2-8pm)	Interviews for Future Recommendations Years 8-12
T 3	Tuesday Week 10 (4-6pm)	Interviews for Future Recommendations Years 8-12
T4	Weeks 1-3	Year 12 subject and HG Teachers enter data for SARs
T 4	Monday, Week 4	Stoplight Data Sent home by Friday, Week 4
T4	Week 5	SARs written – Year 12 Home Group Teachers
T 4	Week 6	Written semester report with comment Years 8-11