



LOXTON HIGH SCHOOL

PROSPECTUS 2015

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Our 5 Core Values: Respect, Trust, Optimism, Commitment, Support

About the School

Loxton High School is a very special place for students to learn and develop as responsible young adults. Our five core values underpin all aspects of school life. As a school we are clearly focussed on providing opportunities for students to experience success.

Loxton High School is a rural high school in the Riverland District. It is located approximately 250 km north east of Adelaide. The school caters for students from Years 8 to 12 with an enrolment of approximately 580 students.

The school was opened in 1959 as Loxton Area High School. In 1963 the word Area was dropped from the school name. The school has been successful in gaining a large scale redevelopment program which included the building of a gymnasium and the refurbishment of the Performing Arts Centre planned for this year.. Total funding for facilities development over the past eight years has been over \$8.0 million. The school currently has a wide range of specialist facilities including four computing suites. Information Communication Technology is a focus, with students having Internet and email access utilising wireless technology. The grounds are extensive and great pride is taken in the school's appearance.

A comprehensive curriculum is offered to students in Years 8. In Year 9 and 10, in addition to core subjects, students can choose a variety of semester length units in the areas of Health & Physical Education, The Arts and Technology. Students may also study German and undertake the study of a musical instrument.

A comprehensive range of SACE Stage 1 and Stage 2 courses operate in the Senior School. Years 10 to 12 students may access a range of highly acclaimed Vocational Education & Training Pathways Courses.

The school has a very strong academic focus with approximately sixty percent (twice the state average) of students choosing to study at university following Year 12.

The school has had two students gain the Andy Thomas Scholarship in the past five years and has provided five Hypatia Scholarship winners for girls studying mathematics at the University of SA.. Last year's dux was awarded the Governor's Medal.

Students who have learning difficulties are catered for within individual programs. Students who have particular gifts and talents are provided with a myriad of opportunities to extend and develop their particular talents at the school, state and national levels.

The school operates a comprehensive Pastoral Care Program. Home Groups exist from Years 8 to 12 and each year level has a focus on personal development.

Two very effective student government systems operate. Prefects are elected from the Senior School and represent all students. A Student Representative Council is in operation to more fully represent the views of students from Years 8 to 10. Both groups, besides providing leadership and participating in the planning and decision making activities of the school, support student efforts in raising funds for various charities and actively participate in community events.

SITE IMPROVEMENT PLAN PRIORITIES

- ◆ Every Class has an expert teacher
- ◆ Improve academic performance of all students
- ◆ Improve the quality of engagement of all students

Parents and the wider community are highly supportive of the school and there is a very active Governing Council. This support is also evident in the appearance of our students, in that every student wears the school uniform. Parents provide valuable support and contribute to fundraising activities such as the annual Continental.

The school has a proud tradition of striving for excellence in both the academic and sporting arenas. In the Senior School, the high level of achievement is reflected in the school having one of the highest SACE completion rates in South Australia. Participation of students in various national and statewide competitions is encouraged.

Athletics is an area of strength, where the focus is on maximum student participation. The school has been the top athletics school in the State for thirteen of the past twenty years. Similarly, students are encouraged in swimming and various other sporting activities. Volleyball is a major focus of the school.

The school is also noted for the outstanding quality of its musical productions which take place annually.

Loxton High School caters for students not only from the Loxton area but also from areas to the west such as Moorook and Kingston. Feeder schools include Loxton Primary, Loxton North Primary, Moorook Primary, Kingston-on-Murray Primary, Loxton Lutheran School and St. Albert's School. The school is increasingly attracting students from a wider area.

Over the years, Loxton High School has achieved and benefited from a high degree of community support. This is valued by the school and is essential in achieving its educational goals. The school is clearly focussed on providing the best possible education in the best possible educational environment for all students to grow.

MIDDLE SCHOOL CURRICULUM

At Loxton High School the Year 8, 9 and 10 Curriculum is based on the Australian Curriculum and delivered using the Teaching for Effective Learning Framework.

Each year students study subjects in the areas of curriculum listed below:

English
 Mathematics
 Science, including Agriculture at Year 9
 Humanities and Social Sciences
 Health & Physical Education
 The Arts (Music, Drama, Art)
 Technology
 German (optional in Years 9 & 10).

The aim of the Middle School Curriculum is to provide a broad and balanced range of experiences to enable students to enjoy their Junior Secondary School education and to lay a solid foundation for their Senior Years of Schooling.

In Year 8 students study a common core curriculum. In Years 9 and 10 there is a common core with some choice of subjects within a prescribed pattern.

The Pastoral Care Program focusses on - Discovery in Yr 8, Exploration in Yr 9, Focussing in Yr 10, Deciding in Yr 11 and Applying in Yr 12.

The school has a concert band and instrumental music tuition is available to identified students.

INFORMATION GUIDE - 2015

SCHOOL SWITCHBOARD

- Dial 8584 7339
- Open 8.00am - 4.30pm

CONTACT PERSONS

- Principal: John Tiver
- Director of Learning : Lorraine Dambergs
- Director of Teaching : Tara Deren
- Director of Wellbeing: Grant Lawrence
- Student Counsellors: Jane Trower, Grant Fisher

SCHOOL FEES (at time of publication)

- Fees: \$330 Secondary - subject to change
- Book Deposit: \$50 for Years 8-10 , \$80 Years 11-12
- Some additional subject charges apply
- Magazine (optional): \$15

LESSON SCHEDULE

- Start : 8.40 am
- Finish: 3.15pm (except Thursdays at 2.15 pm)

DIARIES

- Year 8-10 students have a Loxton High School diary in which they write homework details and notes. Parents are asked to sign this weekly.
- Senior School Students are issued with a specially produced SACE Planner Diary.

TERM DATES 2015

- January 27 - April 10 (11 weeks)
- April 27 - July 3 (10 weeks)
- July 20 - September 25 (10 weeks)
- October 12 - December 11 (9 weeks)

PARENT GROUPS

- Governing Council
- Parent representation on Finance, Grounds/ Facilities, Uniform, and Canteen Committees.

SOUTH AUSTRALIAN CERTIFICATE OF EDUCATION

Students who successfully complete the requirements are awarded the South Australian Certificate of Education (SACE). The SACE is an internationally recognised qualification that paves the way for young people to move from school to work or further training and study.

The SACE helps students develop the skills and knowledge they need to succeed—whether they are headed for further education, training, apprenticeship or straight into the workforce. The certificate is based on two stages of achievement: Stage 1 (normally undertaken in Year 11 and Stage 2 (normally undertaken in Year 12).

Subject selection for the following year occurs in Term 3. Subjects offered within the SACE program at Loxton High School are:

STAGE 1

Art A	Agriculture and Horticulture
Art B	Applied Science
Business and Enterprise	Biology A & B
Child Studies	Chemistry 1 a& 2
Creative Arts	CADD
Design A & B	English 1 & 2
English Pathways 1 & 2	Food and Hospitality
Literacy for Work and Life	Furniture Construction
Food and Hospitality	Mathematics Applications
Furniture Construction	Mathematics 1, 2, 3
Geography	History
German Continuers 1	Legal Studies
Independent Living	Office Administration
Music	Outdoor Education
Independent Living	Physical Education
Literacy for Work and Life	Personal Learning Plan (Yr 10)
Music	Scientific Studies
Physics	Sports Studies
Welding and Fabrication	Work Studies

STAGE 2

Agriculture and Horticultural Management	Biology
Business and Enterprise	Chemistry
Child Studies	Community Studies
English Communications	English Studies
Food and Hospitality	Furniture Construction-Wood
Geography Studies	German
Information Publishing and Processing	Mathematical Applications
Mathematical Studies	Modern History
Music	Physical Education
Physics	Research Project
Specialist Mathematics	Sports Studies
Visual Arts—Art	Visual Arts-Design
Welding and Fabrication—Metal	Workplace Practices

A Vocational Education and Training pathway is offered to senior students. These students undertake significant blocks of work placement throughout the year.

The purpose of this approach to senior secondary education is to ensure that students undertake a coherent range and depth of study that is within the reach of all students. Students receive intensive counselling during Year 10 about the SACE requirements and their subject choices. Further curriculum information is available on the school website.

CODE OF PRACTICE

Loxton High School is committed to high quality learning in a supportive, caring environment. Every student is given the opportunity and encouragement to participate and be successful in all aspects of school life - learning, leadership, decision-making, sport, the arts, the environment and community events.

We provide:

- ◆ a safe, secure and orderly learning and working environment.
- ◆ all students with the opportunity to succeed and prepare for productive citizenship through a broad, inclusive and flexible curriculum.
- ◆ opportunities for student leadership and student and parent participation in school activities and decision making.
- ◆ support services and special programs to meet individual needs.

This is achieved through:

- ◆ students being challenged, supported and encouraged to excel.
- ◆ the establishment of positive and trusting relationships in which people enjoy learning and teaching.
- ◆ a collaborative and supportive culture.
- ◆ Well-planned learning within the Department of Education, and Child Development (DECD) frameworks.
- ◆ accepting personal responsibility, striving for excellence, taking pride in ourselves, our school and in the achievements of others.
- ◆ a committed and informed Governing Council.

All members of the school community have a responsibility to:

- ◆ treat everyone with respect.
- ◆ act honestly, in good faith and in everyone's best interest.
- ◆ value whole school activities and support and promote these events.
- ◆ contribute to the implementation of the Site Improvement Plan.
- ◆ look for the positives in people and value suggestions.
- ◆ accompany constructive criticism by constructive solutions.
- ◆ plan learning well and ensure that it is within DECD frameworks.
- ◆ care for and maximise all resources: physical, human, financial and learning.
- ◆ enact school and DECD policies and guidelines.
- ◆ continually expand skills and knowledge
- ◆ contribute to developing and sustaining a productive teaching and learning environment that rewards and acknowledges success.
- ◆ sustain and further develop links with the wider community.
- ◆ promote our school.
- ◆ maintain a school environment that is safe, orderly and harassment free.
- ◆ act in a manner and wear attire which reflects school and community expectations.
- ◆ work together harmoniously and collaboratively to achieve shared goals.
- ◆ be punctual and meet all deadlines.
- ◆ ensure people are warmly welcomed.

The school's core values of **respect, trust, optimism, community** and **support** underpin all aspects of school life.

SCHOOL UNIFORM

The students of Loxton High School wear their uniform with pride. The school has a clearly formulated School Uniform Policy to which students are expected to adhere. This policy is supported both by Governing Council and parents. The following are the approved items of school uniform.

Boys

Summer

Grey knee length Loxton High School shorts
School polo top—maroon or white
White socks
Black leather lace-up shoes or brown leather sandals. (Black leather lace-up Vans are not permitted.)

Winter

Maroon school windcheater
Grey Loxton High School trousers
Black or white socks
School polo top—maroon or white
Black leather lace-up shoes. (Black leather lace-up Vans are not permitted.)

Girls

Summer

Short grey pleated skirt
Maroon knee length tailored Loxton High School shorts
School polo top—maroon or white
White socks (short)
Black leather lace-up shoes, Black Mary-Jane shoes or brown leather sandals. (Doc Martin boots and Vans are not permitted.)

Winter

College grey pleated skirt
Grey tailored Loxton High School trousers with black belt
School polo top—maroon or white
Grey school jumper
Black stockings or white socks
Black leather lace up shoes or black Mary-Jane shoes

Additional

BLAZER (optional)

Maroon with school monogram on top pocket

TIE - Maroon base. (not compulsory)

JACKET (optional)

Grey with school monogram on front left chest

SHIRTS - White long sleeved shirt worn with school tie.

SPORTS - Shorts or skirts, PE polo top (highly recommended) and gym shoes.

HATS - (Terms 1 & 4) Maroon bucket style school hat

SCARF—Maroon scarf

HEAD BANDS—Maroon or white

NAILPOLISH—if polish is to be worn it must be colourless

MAKEUP—Foundation and clear lipstick only may be worn (exception may be granted on medical grounds).

JEWELLERY

Earrings, if worn, will be unobtrusive studs or sleepers. Rings, necklaces and bracelets, if worn, need to be safe and unobtrusive. Facial jewellery is not permitted.

HEALTH & SAFETY - No rings, bracelets or necklaces, are to be worn in practical lessons; i.e., Technology Studies, Home Economics, Science, Physical Education or Agricultural Studies.

STUDENT COUNSELLOR'S ROLE

The Student Counsellors are available to students and their families who are seeking advice and support. Some examples of areas where assistance can be provided include: relationships, personal problems (friends, loneliness, family, etc.), learning difficulties, information about careers and general behavioural issues.

The Student Counsellors' offices, where discussions can be kept confidential, are located in the Main Building.

PASTORAL CARE WORKER

The Pastoral Care Worker provides additional care guidance, and support for the school community.

INFORMATION GUIDE

SCHOOL BUSES

11 buses service all the schools, both Primary and Secondary, in the Loxton district and provide free travel for eligible students. In addition, private buses operate from Renmark and Berri. Further details of bus services in the district can be obtained from the Bus Coordinator at Loxton High School.

Bus Routes Available

ALAWOONA
BOOKPURNONG/MACKEY ROAD
KINGSTON/MOOROOK
NEW RESIDENCE
PATA/MARKERI
PYAP
PEEBINGA
TALDRA/CASSON AVENUE
TAPLAN/NANGARI
WUNKAR
RENMARK

CANTEEN

The Canteen is open before school, recess time and lunch time, providing drinks and food for the students to purchase. Our Canteen has become a leading example in promoting healthy eating.

LUNCH ORDERING

Lunches can be ordered by students each morning before 8.45 a.m. at the canteen. Lunches are then collected from the canteen at the beginning of lunch.

BOOKROOM

The Bookroom is open from 8.30 - 8.45 a.m., to enable students to purchase any stationery they require.

CONCERT BAND

Students who study a musical instrument are invited to join the Concert Band. Practices are held on a regular basis.

HOUSE SYSTEM

A house system functions for school athletics and swimming carnivals. There are four houses:

ALPHA (Yellow)
BETA (Blue)
GAMMA (Green)
DELTA (Red)

All students are placed in a house. Students with brothers or sisters in the school are placed in the same house.

WEB SITE ADDRESS

www.loxtonhs.sa.edu.au

PE & SPORT

For PE lessons students are required to wear their school hat, shorts or skirts, tops and gym shoes.

On Sports Days students should wear a T-shirt in their allocated House colour.

Athletics: Students representing the school in athletics wear the school athletics uniform.

SPECIAL CLOTHING

Home Economics & Technology Studies - apron provided. Science — lab coats provided.

Students are not permitted to wear sandals in Home Economics, Technology Studies, practical Science & Agricultural Science lessons.

ABSENCES

If students are absent for any school day, a short note in their diary explaining the reason for absence and signed by parent/guardian is expected and appreciated. If a student is going to be absent for 3 or more days, the school must be contacted by letter or phone so that work can be arranged to be sent home. Planned absences require a letter requesting exemption from school.

PARENTAL CONCERNS / GRIEVANCE

If a parent has a concern about their child's progress or a school issue, in most cases the first point of contact is the Home Group teacher or the subject teacher for subject-specific concerns.

For issues of a more serious or confidential nature, parents are advised to contact the Student Counsellors, the three Directors or the Principal.

LEAVE PASSES

Students who need to leave the school during the day are required to have a note in their diary and to sign out at the Front Office prior to leaving. Students sign in at the Front Office upon returning to school.

Late students sign in at the Front Office.

MAJOR EVENTS & ACTIVITIES

- Continental
- Swimming Carnivals, Sports Days
- Adelaide Careers — Year 10
- Work Experience — Year 10

- Australian Business Week—Year 11
- Monarto Zoo — Year 9
- Ballarat — Year 9
- School Musical Productions
- Presentation Night
- Pedal Prix
- Volleyball
- Parents Information Evenings
- Reporting Student Achievement Evenings
- Socials (Year 7-8, Year 8/9)
Graduation Dinner/Prom (Year 12)

LOST PROPERTY

All lost property is retained at the Front Office until the owner collects it.

LIBRARY

The Library is open during school hours. Students have access to a wide range of quality resources. New students participate in an orientation program.

The teacher-librarians teach information literacy across the curriculum and support students through the research process. Students can access the library after school.

NEWSLETTERS

Fortnightly newsletters are sent home to keep families informed of school activities.

SCHOOL CARD

Parents are able to obtain this information from the school.

FIRST AID

School Service Officers have first aid certificates and care for sick or injured students. Parents are advised to either have private Health Care, or take out separate ambulance cover.

Again, welcome to Loxton High School.

We look forward to a close working relationship with your family, thereby enabling your child to reach their full potential succeed.